### "Telling Your Story" - Personal Statement Writing Exercise

### Pre-Law Prep Academy 2022

#### STEP 1: Make Lists & Reflect

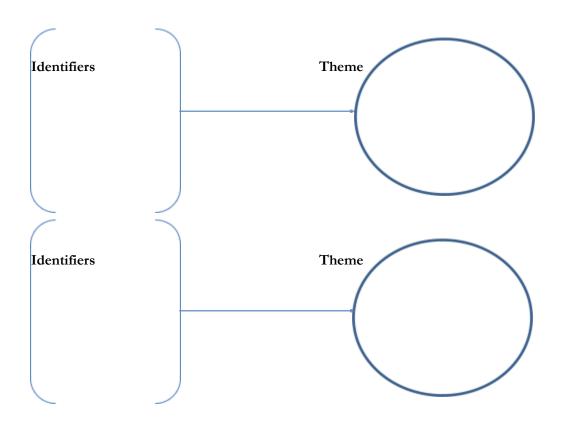
**List 6-10 Personal "Identifiers"** (identities, traits, characteristics, communities to which you belong, roles, etc.) that are meaningful/significant to **YOU**.

Limit yourself to one word to one phrase for each **Identifier** (e.g., Parent, Woman of Color, Military Veteran, Poor, Race/Ethnicity, Dreamer, Tribe/Nation, Researcher, Trans, Dancer, Rural, First Generation, Queer, Undocumented, Multilingual, Adopted, Disabled, Student etc.)

1.	6.	
2.	7.	
3.	8.	
4.	9.	
5.	10.	
Identify 1-2 big picture ideas/"Themes" that	relate to your background, personal story, and journey.	
Think of these not as nouns or adjectives, but verbs (action words). For example: Translating, advocating, overcoming, defying the odds, navigating different cultures, surviving, pushing forward, exploring, traveling, creating, building, working hard, learning, etc.)		
1.		
2.		
Reflection: How do these themes relate to your desire to	become an attorney? Do they help someone understand why law?	

# STEP 2: Make connections

Assign as many of the Identifiers to the Themes as possible. It's ok if not all things fit!



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	<b>→</b>	
	<b>→</b>	
List any alternate <b>Themes</b>	you considered but did not list	(if applicable) and where they will be located:
Diversity Statement, Why	X School Statement, LORs, Res	sume, etc.)

## STEP 3: Build an Outline

<u>Paragraph 1</u> : Introduction of your Theme and main point. Signal where you are going or introduce (briefly) the Identifiers you will cover.
Thesis Statement (summary of your Theme):
Paragraph 2: Support your thesis/Example A
Inclusion of Identifier:
Paragraph 3: Example B
Inclusion of Identifier:
Paragraph 4: Example C
Inclusion of Identifier:
Paragraph 5:* Conclusion w/ restatement of thesis and connection to interest in law school/career:
*You can write a statement with more than five paragraphs, but there should be about this many for a 2 page statement. Please refer to the instructions within each school's application for guidelines about length, subject matter, and format.
OTHER STEPS:
<ul> <li>Multiple revisions/re-writes. Review for tone, tense, word repetition, variation in sentence length, etc.</li> <li>□ Feedback 1: Have an external reader review for tone, voice, authenticity. (Does it sound like you?)*</li> <li>□ Feedback 2: Have an external reader review for grammar, punctuation, spelling</li> <li>□ Review in context: Read alongside other statements such as Diversity or Why X School. Do they fit together without being repetitive? Altogether, do they share a fairly complete picture of who you are?</li> <li>□ Final review</li> <li>□ Submission</li> </ul>

<sup>\*</sup>Admissions Offices require statements to be **original work** that was written **exclusively** by you.